



December 4, 2017

Professor Brokk Toggerson  
Department of Physics  
Lederle Graduate Research Tower

Dear Brokk,

I wanted to thank you for being one of twenty-one generous faculty members who offered to open their classes to colleagues as part of the third annual Open Classroom Experience (OCX). All of us here at the Institute for Teaching Excellence and Faculty Development are so grateful for your willingness to share your enthusiasm for teaching with others.

OCX participants who visited your class, *PHYSICS 131: Introductory Physics for Life Sciences*, commented on your effective use of resources in the TBL classroom and appreciated your blend of technology with small group problem solving. One visitor said, "The way Brokk has students make use of the white board for their group work is definitely something I would like to incorporate. He also talked about having students take quizzes individually for a grade, then taking it again in their team so they could learn from each other, which I would like to do in my class."

We continue to facilitate this event out of a belief that seeing faculty in the classroom would generate questions and conversations about teaching practices, encourage the use of active and engaged pedagogies, and promote the idea of teaching as a public practice in which colleagues could learn from and inspire each other. Thank you for all the work that you do to teach and support your students.

With appreciation and best wishes,

Gabriela C. Weaver

Vice Provost for Faculty Development and Director